

SECOND TERM LESSON NOTES

WEEK 4

Date: 3 rd JUNE, 2022	DAY:	Subject: R.M.E
Duration:	Strand: The Family & The Community	
Class: B7	Class Size:	Sub Strand: The Family Systems
Content Standard: B7 3.1.1: Identify and Explain the Importance of the Family Systems	Indicator: B7 3.1.1.2: Identify the role of family members.	Lesson: 4 OF 4
Performance Indicator: Learners can describe the roles of family members.		Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4:
References: R.M.E Curriculum Pg. 10-11		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Recap with learners to review their understanding in the previous lesson.</p> <p>Introduce the lesson by sharing the performance indicators.</p>	
PHASE 2: NEW LEARNING	<p>In a discussion, revise with learners on the role of the family head and parents.</p> <p>Brainstorm from learners the role of the father and the mother.</p> <p><u>Father</u></p> <ul style="list-style-type: none"> • Provides shelter for the family • Maintains discipline at home • Educate the children <p><u>Mother</u></p> <ul style="list-style-type: none"> • She prepares meals for the family • She is in charge of sanitation at home • She supports the husband financially <p>Guide learners to discuss the role children in the family. Example:</p> <ul style="list-style-type: none"> • Running of errands • Obedience to parents • Assist parents on their farms or businesses. • Taking care of younger siblings. <p>Have learners talk about the importance of the family system in society. Example:</p> <ul style="list-style-type: none"> • Procreation or reproduction • Provision of basic necessities of life 	Pictures and Charts

	<ul style="list-style-type: none"> • Socialization • Economic support <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. State three characteristics of the <ol style="list-style-type: none"> a. Extended family system b. Nuclear family system 2. State three advantages of the nuclear family over the extended family system. 3. State two roles of each of the members of the nuclear family system. 	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Duration:			Strand: The Family & The Community
Class: B7	Class Size:		Sub Strand: The Family Systems
Content Standard: B7 3.1.1: Identify and Explain the Importance of the Family Systems		Indicator: B7 3.1.1.2: Identify the traditional system of inheritance	Lesson: 4 OF 4
Performance Indicator: Learners can describe the traditional system of inheritance in Ghana.			Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4:
References: R.M.E Curriculum Pg. 10-11			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.		
PHASE 2: NEW LEARNING	Brainstorm learners for the meaning of inheritance in their local languages. Example: Inheritance means the right to succeed a deceased relation. Have learners to discuss the forms of traditional system of inheritance in Ghana. <ul style="list-style-type: none">• Matrilineal inheritance• Patrilineal inheritance In groups, leaders ballot for a form of inheritance. Each group brainstorms, generates and organizes ideas on the form of inheritance. Groups present their ideas to the whole class for peer feedback. Guide learners to discuss the advantages and disadvantages of the forms of inheritance in Ghana. <u>Assessment</u> <ol style="list-style-type: none">1. What is the difference between matrilineal and patrilineal system of inheritance?2. State two advantages of patrilineal system of inheritance3. State two disadvantage of matrilineal system of inheritance		Pictures and Charts

<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	
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